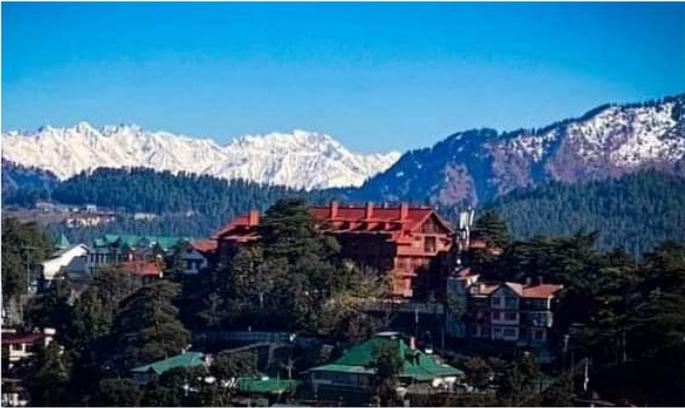
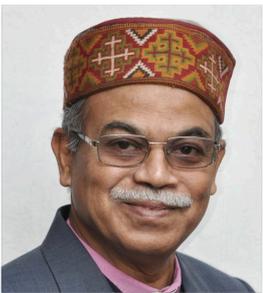


AUCKLAND HOUSE SCHOOL e-NEWSLETTER



MOST REV. (DR.) P. K. SAMANTAROY
BISHOP & CHAIRMAN
AUCKLAND HOUSE SCHOOL, SHIMLA
MESSAGE



Christmas celebrations during this Covid-19 pandemic have its challenges and charms. The impact of the corona virus is felt by everybody. There is an atmosphere of fear, uncertainty and insecurity around us. In this backdrop the most profound feeling one can have is that of being

alive. When millions of people are dying, realization of not being dead makes us grateful to God. It is written in the Bible, "For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life. Life is a gift of love from God which has to be protected, nurtured and enjoyed. Christmas is a celebration of love; love

that compelled God to send His Son Jesus Christ to live with human beings and to die on the cross for their sins. True celebration of Christmas demands that we respond to God's love by sharing that love with people who have nothing to be happy about. Jesus said, "And you shall love the Lord your God with all your heart and with all your mind and with all your strength.' The second is this: 'You shall love your neighbour as yourself.' There is no other commandment greater than these." The best way of compounding our joy is to share our love with the unloved, the poor, the deprived and the needy.

I pray that God gives us the true Christmas spirit to make this COvid-19 Christmas very special by making a difference in the lives of our needy neighbours.

Your friend & Bishop,
Sd/-
P. K. Samantaroy



Little Ones
Our students have little hands but big hearts!



UPD
Every child is a story to be told.



Seniors
Learning never exhausts the mind.

MATTHEW

No
Surrender!

FRENCH

We Press
On!

DURRANT

Honour Before
Honours!

LEFROY

Play the
Game!



FROM THE PRINCIPAL'S DESK

Dear Auckyites and Friends of Aucky,

Greetings from your Alma Mater!!
We are now in the last month of the year 2020...
A year none of us will ever forget. These unprecedented times have motivated us to send out our first eNewsletter and keep you abreast of what 2020 has been like, for us at Aucky.

As you are aware the School has been under lockdown from the 16th of March. As soon as we received orders to shutdown we contacted the parents of the Residential Students to take their children home. All, but twenty-four, left within a day or two.

Twenty Thai children, two Canadians, one Bangladeshi & one Assamese remained in the School. The Thai students left by the 15th of June in special repatriation flights organised by the Thai Embassy. The other four stayed on till the Exams were conducted.

We began our lockdown academic curriculum on the 16th of March by sending the children assignments through Snap Homework. Thereafter, we started active lessons from the 8th of April on Zoom. By May, we got ourselves enrolled with Microsoft Teams and began actively using the same after proper training sessions had been held for the Staff, students and parents.

Subsequently, we have conducted Unit I, Unit II, Half-Yearly and Final Examinations. Apart from completing syllabi the older children also participated in Inter-House Debates, Elocution in English and Hindi, the Shakespeare Trophy, etc. The younger children too took part in various online competitions such as Fancy Dress, Talent and Recitation. To make the online learning programme interesting, singing lessons

were included in the curriculum. The children participated in Art Competitions and environment related activities as well. Yaagnya Bhardwaj of Form III C was the first Runners-Up in the Final Round for Artwille Academy Awards 2020, an Online Art Competition, in the seven to twelve year age group. She was one of the 36 participants who made it to the Final Round from all over India. The girls have also participated in Inter-School Competitions organised by Chicker International School, Barielly in three categories i.e, Dance, Solo Singing and Writing and Telling an original Story.



I am pleased to report that we were adjudged First Runners-Up with LaMartiniere Girls College, Lucknow. Prakriti stood First in the Story Telling with Samriti Kaith bagging the second position. Aarohi stood second in the Singing Competition. We are really proud of these children and their performance especially since it was on an entirely new platform. Independence Day and Children's Day were celebrated online and we have also had an online Christmas Programme.

Our Staff had the opportunity to participate in various Webinars. We are grateful to our Chairman for organising a Webinar on Decoding NEP -The Way Ahead conducted by Dr. Amrita Dass. This proved to be extremely enlightening and beneficial for all of us. A Webinar on Building Immunity in COVID Times was also organised by the Diocese. The English Teachers have completed a Training in Phonics Level 1 from The Moby Early Learning Centre. The Maths Faculty attended four Webinars on the Topic - Remove Maths Phobia, conducted by the Ramanujan Museum and Maths Education Centre.

The Council for the Indian School Certificate Examinations, New Delhi, organised mandatory Training of Elementary Level Teachers (Classes I - VIII) of CISCE affiliated schools in NISHTHA Courses offered by the NCERT through the DIKSHA Portal. Our Staff have enrolled themselves. The Council also organised Virtual Learning Series for the Staff and Students in various subjects.

Our examining body i.e. the Council for the Indian School Certificate Examinations, New Delhi, initially postponed all ICSE and ISC Year 2020 Examinations scheduled to be conducted between 19th and 31st March, and later cancelled these due to the spread of COVID-19. The students were assessed on the basis of their performance in the School Exams.

2020 Board Results:

ICSE

This year we sent up 91 students for the ICSE examination, the highest score being 96.6% by Harshita Thakur. Our subject-wise highest in English was - 87, Hindi - 99, Punjabi - 99, Mizo - 81, Thai - 86, History, Civics & Geography - 100, Maths - 94, Science - 98, Computer Science - 99, Physical Education - 99 and Economics - 97. At the ICSE (10th) level, there were 63 distinctions.

ISC

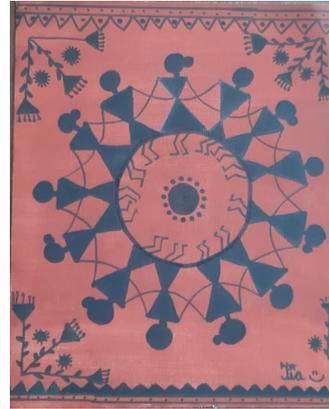
64 children appeared for the ISC examination and the highest percentage in the Science Stream was 90% with 82.25% in Commerce and 97% in Humanities with the subject-wise highest in English being - 92, Physics - 98, Chemistry - 83, Biology - 93, Maths - 81, Commerce - 92, Accounts - 82, Economics - 85, Computer Science - 95, Psychology - 99, Sociology - 99, History - 96, Political Science - 100 and Music - 97.

The Class average at the ICSE level was 78.68% while that of the ISC was 84.64%. At the ISC (12th) level, there were 47 distinctions.

Our students at Auckland House have been very fortunate, in that, the Institute for Career Studies, Lucknow launched an Online App called the ICS Career GPS App, which was made available to all the children. ICS Counsellors, counselled and guided the children on ideal educational and career choices online and also provided a platform for personal Counselling, at no cost at all. The ICS launched a short film,

‘From Confusion to Clarity’ which helps children in discovering a dream career.

As part of our Social Outreach responsibility, the School, distributed dry groceries and masks to fifty families of the Leper Colony and about thirty families of Migrant Labourers working on construction sites.



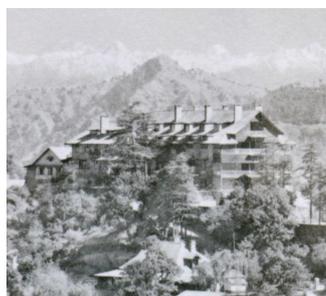
Tia Bedi of Form V made twenty paintings and sold them to various friends and acquaintances. The proceeds were transferred to Sneha Bhawan Orphanage at Imphal, Manipur. Well done Tia!! You have done us proud!!

It is with a heavy heart that I wish to inform you about four of our children losing a Parent during this pandemic. Ekjot of Nursery, Jyoti Mishra, Madiha Fatima and Srijal Thakur lost their fathers. Auckland House condoles the death of these Parents and express our solidarity with the bereaved families. May their souls rest in peace.

Auckland House is grateful to the Almighty for keeping and sustaining us during these difficult times. I would like to express gratitude to our Chairman and Members of the Board of Governors who have stood by us during these difficult times, lending strength and support. Thank you parents for standing by us. May God bless and keep each one of us.

Merry Christmas and a very Happy New Year.

Sunita John
Director Principal





“Nothing makes a room feel emptier than wanting students in it.”

SENIORS



Science and Maths

The **Science Olympiad Foundation** organised a competition in the month of November, 2019, the results of which were declared in July 2020. Sirisha Syal of Form IV won a Gold medal, certificate of zonal excellence and a cash prize of ₹5000/- in IEO(English), Avisha Syal of Form IV won a Bronze medal, a certificate of zonal excellence and a cash prize of Rs 1000/- in NSO (Science); both girls won a certificate of zonal excellence in IEO, while Pritha Deogar of Form V and Nirja Arora of Form VI won a certificate of zonal excellence.

Department of Science and Technology organises **INSPIRE AWARDS** under the MANAK SCHEME. Five children were nominated by the school and the models prepared by two of our girls- Divya Marwah and Aastha Tanta, were selected. Divya Marwah was awarded a sum of ₹10000 to prepare her model for the year 2020. This year her model was uploaded in December through a web app of the Government.

Aucky will be participating in various **Olympiads** organised by Science Olympiad Foundation in the subjects English, Mathematics, Science and General Knowledge, both at the national and international level.

Our Students will be participating in **All India Maths Science Talent Exam** to be conducted virtually next year.

Social Sciences

The girls of Form X and XII visited the **Vidhan Sabha** on the 11th and 12th of March, 2020. They witnessed the Question Hour and had an interactive session with the Honourable Speaker, Mr. Vipin Singh Parmar.

Auckland House School celebrated the 74th **Independence Day**. The national flag was hoisted in the school by the Principal and the students participated virtually with Prakriti of Form XII giving us an insight into the Freedom Struggle of India and also making us aware about our duties towards the nation. Palak Sharma of Form XI and Ananya Sood of Form X recited patriotic poems in Hindi and English respectively.

Auckyites intend participating in the **Discovery Super League**, a National Quiz Contest, in collaboration with Amar Ujala.

The Literary Circle

The Literary Club has been very active in conducting various online activities.

The virtual **English Elocution** was organised in the month of November. The event was judged by Mrs. Vandana Kanthwal, Mrs. Chriselle Fernandez John and Mrs. Aparna Sood. The competition was divided into seven categories:

Junior Division Poetry (Form 6)

Pritha Dogar of French House Stood First while Jia Rampal Saini of Lefroy House bagged the second position. Saanvi Bharota of Durrant and Anika Jain of Matthew House were at the Third and Fourth positions respectively.

Intermediate Poetry (Form 7)

Nirja Arora of Lefroy House who stood First in this category recited a self composed poem. Sharanya Sood of Matthew and Aradhya Sethi of French House shared the Second place while Chander Mauli Dogra of Durrant House was at the Fourth position.

Intermediate Prose (Form 8)

Bhavisya Chauhan of Lefroy House bagged the First place in this category. Ananya Bishnoi of French House was a close Second followed by Ojasvini Thakur of Matthew and Anushka Sharma of Durrant House.

Junior Division Drama (Form 9)

Kendra Pathania of Lefroy House stood First followed by Dhriti Modi of Durrant House. Arya Talwarkar of French and Baani Simar Kaur of Matthew House were at Third and Fourth positions respectively.

Senior Division Drama (Form 10)

Ananya Sood of Durrant House bagged the First position followed by Arnima Sharma of Lefroy House. Diya Chandel of Matthew House and Mehak Bhardwaj of French House secured the Third and Fourth positions respectively.

Extempore Speech (Form 11)

Palak Sharma of Durrant House stood First followed by Reachal of Matthew House. Nabhya Bhagirath of French House and Samriti Kaith of Lefroy House standing Third and Fourth respectively.

Extempore Speech (Form 12)

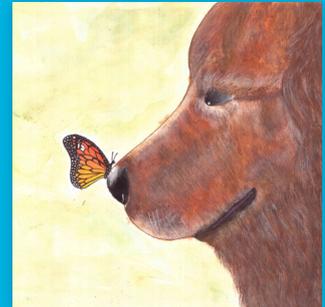
Mercy Grace of Lefroy House bagged the First place closely followed by Prakriti of Matthew House. Tenzin Teesa Khampa of French House and Navya Johal of Durrant House were at Third and Fourth places respectively.

Overall Result

Lefroy House was First followed by French, Durrant and Matthew House.

An online **Essay Writing Competition** for classes 9 to 12 was organised on 13th August on the topic "Gandagi Mukh Mera Gaon". Nabhya Bhagirath, Avtansha Thakur, Kishita Verma, Prakriti, Samriti Kaith, and Ipshita Panwar participated in the same. The future of our nation have shown their pledge to make the surroundings clean as clearly visible through their creativity.

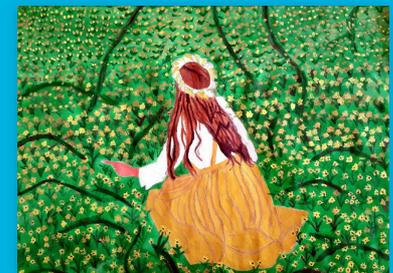
"Art washes away from
the soul the dust of
everyday life"
~Picasso



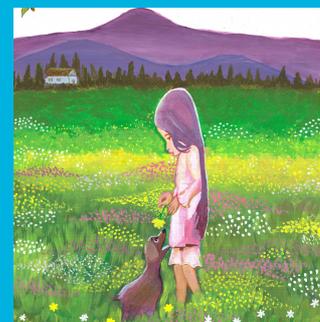
Baani Simar Kaur
IX A



Prakriti
XII Science



Khushi Kashyap
X C



Arya Talwarkar
IX C

Each season of the year
with its beauty at
Aucky



Aucky held the semi- finals of the **English Debates** on 13th March. The first debate was between Matthew and French wherein Matthew House won. The second debate was between Lefroy and Durrant wherein Lefroy emerging as winners. The judges for the event were Ms. Aparna Sood, Ms. Elizabeth Robinson and Ms. Seema Mehta. The finals of the debate were held on 18th May, virtually. Currant and French debated first with Durrant winning band Ananya Sood being adjudged the Best Speaker. The second debate was between Matthew and Lefroy wherein Matthew House took the lead beating Lefroy House in a well argued debate. The judges for the final debate were Ms. Neelam Bali, Mrs. Chriselle Fernandez John, Mrs. Rachna Singh and Ms. Aparna Sood. Matthew were declared the winner with Prakriti being adjudged the overall Best Speaker.

AHS witnesses talented students enact Shakespearean monologues every year. This year, despite the pandemic, 18 girls participated in the virtual **Shakespeare Trophy**. The judges, Mrs. Vandana Kanthwal, Mrs. Chriselle Fernandez John and Ms. Aparna Sood had a tough time deciding the winner. Prakriti of 12th Form lifted the Trophy in the Senior Category while Kendra Pathania of 9A stood first in the Junior Category.

The virtual **Inter-House Hindi Elocution** was held on October 23rd. The panel of judges included the Hindi faculty of the Upper Primary Department namely, Mrs. Surendralata and Mrs. Shweta Sethi. The results were as follows:

POETRY - I

- 1st Aayushi Rana (Lefroy House)
- 2nd Aahr Singh (French House)
- 3rd Aarzu Kumra (Durrant House)

POETRY - II

- 1st Aradhya Sethi (French House)
- 2nd Chandramauli Dogra (Durrant House)
- 3rd Sharanya Sood (Matthew House)

PROSE

- 1st Kendra Pathania (Lefroy House)
- 2nd Manasvi Singh (French House)
- 3rd Gargie Thakur (Durrant House)

DRAMA

- 1st Sania Bali (Durrant House)
- 2nd Kumud Sridhar (French House)
- 3rd Arnima Sharma (Lefroy House)

OVERALL RESULT

- 1st French House
- 2nd Durrant & Lefroy House
- 4th Matthew House



**Supavidha Yala
VIII B**



**Aahr Singh
VII A**

UPD



**Shirisha Syal V A,
Avisha Syal V C**

Independence Day

The Upper Primary Department celebrated the 74th Independence day virtually. A vibrant show was put up by the children which included dances, tricolour cooking, poetry and poster making.

Painting

Yaagnya Bharadwaj of form III C participated in the Artville Academy Drawing Competition. She was adjudged the 1st Runner's Up as Child Artist of the Year (Age Group 7-12). She will be awarded a certificate and cash prize of Rs. 10,000 at a ceremony to be held in first week of January, 2021.



**Yaagnya Bhardwaj
III C**

“The beautiful thing about learning is that no one can take it away from you.” —B.B. King

The impact of the Covid -19 pandemic continues to expand, affecting the psychosocial well being and development of children. During the crisis too, the Auckyites have been going strong. The Upper Primary Department has been engaged in various activities throughout the year.

The **Inter House Hindi Elocution** was held online on the 23rd of October. Twenty children participated in the event wherein Lefroy and Durrant bagged the first position followed by Matthew at third and French at fourth places respectively.



'The Spirit of Christmas'
**Simran Syan
V C**

'A Happy Snowman'
**Mannat Thakur
IV B**

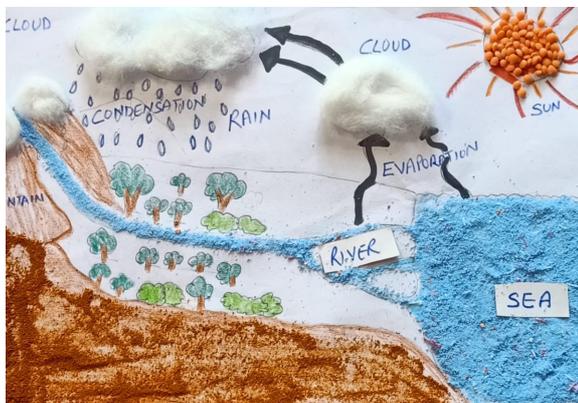




Poster on safety measures-COVID 19

Anwasha
V B

On 8th September, the Upper Primary Division of Auckland House School conducted an online **English Calligraphy and Handwriting Competition** in order to inculcate a love for beautiful handwriting among the students. The event was judged by Mrs. Manita Sharma and Ms. Namrata on the basis of writing style, legibility and beautification.



‘Water Cycle’
Twisha Chadha
III B

Samriti Sharma, Alina Dogra, Arna Chandel of Form III stood 1st, 2nd and 3rd respectively. Khushi Sharma, Saharvi, Aakriti Malketa of Form IV bagged the 1st, 2nd and 3rd positions. Dhruviya Gupta, Jasleen Kaur and Sireesha Dhiman of Form V stood 1st, 2nd and 3rd respectively. Three consolation

prizes were given to Twisha Chadha of Form III, Avika of Form IV and Shifali Kaushal of Form V.

These uncertain times require more flexibility, resilience, creativity and cooperation than ever before. Keeping this in mind, the UPD conducted an online **English Elocution** competition to enhance the oratory skills of the girls. The judges for the event were Mrs. Neetu Thakur, Ms. Pallavi Mehta and Ms. Nayaab Masud.



‘Tricolour Idli’
Manvi Sharma
V A

The children participated in three categories:

Poetry Group A, wherein Matthew House stood first followed by Lefroy and Durrant at second position and French at fourth place.

Matthew House again stood first in **Poetry Group B and Prose Group C** followed by Lefroy, Durrant and French House respectively.

Overall, Matthew House bagged the first position, followed by Lefroy, Durrant and French House respectively.

LITTLE ONES

Clay Moulding

The tiny -tots participated in a clay moulding event where the children showcased their ingenuity in creating vegetables, flowers, animals etc. This event was enjoyed by the children as they could exhibit their talents in making different objects out of clay and share their creations with their friends during the virtual event.



Ashwina Thakur
II B

“Learning gives creativity, creativity leads to thinking , thinking provides knowledge and knowledge makes you great.”

Fancy Dress

LPD organised a Fancy Dress on various themes such as Means of Communication, My Creativity in the Lockdown, Swachh Bharat etc. A large number of students participated in the event.

The session for the little ones began on 2nd March and unfortunately the children could attend classes for only a few days until the lockdown was imposed. The sudden shift from the classroom to virtual learning was quite challenging for the kids as well as the teachers. However the children were eager to learn and adapted to the virtual platform and so the journey of learning continued during the pandemic. During the virtual classes, various activities were organised along with the academics. Festivals like Raksha Bandhan, Diwali Independence Day were celebrated virtually. During this period the teachers organised their classes in such a way that they could focus on the all round development of their students. The children were enlightened and encouraged to take necessary precautions about Covid-19.

Drawing and Singing

The tiny-tots got an opportunity to exhibit their skills in drawing and recitation during the virtual classes, enabling them to explore their talents.



Ashwina Thakur
II B



Varahi T. Nirala
UKG A



Rithanya Sood
LKG A

Creativity At Its Best



‘The Joy of Colours’
Prasiddhi Mudgil
 XII Humanities
 Love is Free

The gift of love had blossomed again with beautiful crimson roses. Their sweet scent took me back to my 10th birthday. I remember celebrating it with my father on a cold winter evening near the fireplace. Father, whom I lovingly called ‘Pa’, had bought this rose plant for me as a present. He took me to the front yard and made me plant the ‘present’ in a flower bed. Every evening, we would both tend to the yard and admire our small but beautiful garden.

One day, Pa was summoned to School. I saw him walking towards the Headmaster’s office. The warm smile Pa gave seemed like the warmth of a thousand suns but I was overwhelmed by my own guilt. We walked through the forest without talking and then he tugged at my hand and took me into his strong arms. All I could do was cry on his well-built shoulders, wetting his coat with my tears. I regretted throwing my bag of books in the pond; in retrospect, it seemed a very petty thing to do, simply because my classmate had refused to share her notes with me. Without saying a word, that night he prepared my favourite soup and baked the best pie. I promised myself, I’d be a better person and expand my empathetic potential. I woke up to a more promising day and Pa seemed to notice the change in me. I went to School with a positive attitude and felt no shame in offering sincere apologies for the way I had behaved the previous day. All of a sudden, I felt wonderfully light and unencumbered by the burden I had carried all these years, considering myself to be less fortunate than others.

Every afternoon, I was happy to see Pa outside the school, waiting so that we could walk home together. Little did I know the lessons I was learning! We would walk through the forest and I would try to absorb the conversations Pa and I had. He would show me the beauty of the spring season when nature rejuvenated itself through the glimmering blanket of the winter snow. The ‘never-say-die’ spirit of the young shoots helped me in gaining the strength that would stand me in good stead in future. The stillness of the winter made me see that beauty exists in all things and embraces everything within its path. We enjoyed our conversations in Autumn when the squirrels would stock up the acorns telling us that it was nature’s preparation for rebirth. Pa made me realise how easy it was to let go of the old and clean out the clutter so that we could invest our time and effort in what really matters. I learnt all these important lessons of life roaming the forest, with Pa and nature as my teachers.

Seventeen years later as I water the roses, I smell Pa’s cologne, which he would dab on, so generously. He seems to be watching over me while I tend to the rose creeper which stands as a symbol of our everlasting bond. The giggles of my children bring me out of my reverie. I pick up the twins in my arms and walk into my home which Pa had built with so much faith and love. As I read to the little ones, I am reminded of how Pa had done the same for me. I too, slip cookies and candies under my kids’ pillows as a reward for doing something good and wait to see the spark of wonder in their eyes-- just as Pa had seen in mine!

I try and be the parent that Pa had been to me and share with my children the lessons of life I had learnt from him. Every night, rocking in Pa’s chair, seeing my home filled with love and laughter, makes me feel blessed and thankful. The warmth of the fireplace rekindles my childhood memories, of never letting the cold, gloomy environment of the orphanage dim the warmth of Pa’s unconditional love. Our secret, Pa’s and mine, remains buried in my heart, for Pa became the father I had never had. He taught me that ‘Love is free’, that it transforms our lives in such a way that we become living, breathing examples of its extraordinary power!

Prakriti
 XII Science

The Power of Tomorrow

They are in the ranks, rarely seen
 Their uniforms are colorful ,saffron, white and green.
 They are the water to every fire,
 They can fulfill our deepest desires.
 Together the future they bind,
 Their minds are one of a kind.
 Their laughter can melt a heart in a trice,
 Smiles appear on faces because of the warmth in their eyes.
 They are the children , the power of tomorrow
 And can bring happiness, to every sorrow.
 They fill us with glee,
 But grow up fast like a tree.
 To become the next generation,
 And amaze everyone, with their creation.

~Lavanya Muni
 IV A



'No Truer Love'
Aadhya Pandit
XII Humanities
My Sona

Die with memories not dreams, they say but this privilege was no longer enjoyed by Ram Prasad , a short statured, wrinkled faced man in his late seventies . The news came as a bolt from the blue and all were shocked to learn that the horrors of Alzheimer's had descended upon him. He could neither button up his shirt nor tie his shoelaces. He had to be nursed like an infant. A friend today became a stranger the next day. As for the fond memories of the past, they had long been lost in an abyss. Such was the sorry state of the old gentleman.

But the almighty had been generous enough to

keep his semantics intact. Initially, all the family members cared for him with utmost devotion but slowly and gradually, the devotion turned into an insuppressibleexasperation. A unanimous decision was taken to send him to an old age home.

In the vicinity of the old age home, stood an orphanage with the park adorning the centre. Ram Prasad used to spend a major portion of his time sitting on a bench under the shade of a banyan tree silently admiring the marvels of nature which were a source of inexplicable bliss.

As always, Ram Prasad had been sitting at his favourite spot when he saw a small, lean figure on a wheelchair approach him. A girl of about seven to eight years smiled at him. The girl parked her wheelchair beside the bench and joined the old man. After a few moments, in an attempt to break the awkward silence, the girl said, " Hello dear Sir. I am Sona. May I know your name?". Though Ram Prasad had understood the question, the problem lay in the answer for he did not know what to say. Oh dear! What a tragedy! Sona seemed to understand his dilemma and offering a solution she exclaimed, " Okay , I will call you Nana". Thus laying the foundation of a unique friendship.

Everyday the two friends used to talk for hours together. From the fights of Tom and Jerry, to the tales of Panchtantra, games of gulli-danda to the gardener's crooked moustache, all this and more were discussed with an unparalleled zeal. Sona was fond of reading. All the books she read were narrated to Ram Prasad in a typical 'grandmother' fashion, while Ram Prasad was all ears.

However , one day as Ram Prasad was headed towards the garden , all of a sudden he tripped and went rolling down the stairs. The people standing nearby rushed to help him and he was quickly taken to the infirmary . The doctor examined him and declared he was critical.

What an irony it was that in his last moments , Ram Prasad did not think about his family , for those whose comfort he had struggled all his life , providing the best he could . Instead ,he thought about that pure little soul who had accepted him as he was – overlooking his disabilities, offering him unconditional love and gifting him the happiest moments of his life – SONA .

As his soul left his body , he slowly whispered, " My Sona".

Samriti Kaith
 XI Science



The Boy Who Lived

A world of magic,
Awaits us all.
A world with Triwizard Tournament,
A world which hosts the Yule Ball.
It's a world of all things unseen,
A world of Moody, Wormtail, Padfoot and Prongs,
A world with all the things we dream of,
And a world with both, right and wrong.
There's Hogwarts School of Witchcraft and Wizardry,
A place where help is provided to those who ask for it.
And then there is the Quidditch field,
With players all crazy about brooms and cleaning kits.
There's also Harry Potter,
The boy who lived, the chosen one.
The son of James and Lily Potter,
And Sirius Black's god-son.
Being brave and courageous,
Sure enough, he got into Gryffindor.
But the other houses are great too,

Cunning Slytherin and kind Hufflepuff,
And wise and witty Ravenclaw.
Harry had two very best friends,
Who were all in it together.
Ron was funny and there was clever Hermione,
Who taught the class how to levitate a feather.
Draco Malloy, Harry's sworn enemy,
Was just so evil, he was mistaken for the heir of Slytherin.
Everybody thought his motive was to kill a muggle-born,
And that he would soon commit this sin.
Lord Voldemort, or rather he-who-must-not-be-named,
Had set out to kill Harry this time.
But he couldn't.
And instead of Harry, he himself died.
And that's how Harry Potter,
Came to be known as the boy who lived.
Immortal became his legend.
And as we all expected, of course,
It was his victory in the end.

Nirja Arora
VI A



'A Thing of Beauty is a Joy Forever'
Prakriti
XII Science

Webinars

Despite the pandemic Auckland House School was able to attend some webinars which were held online by various Institutions.



Auckland House School was a part of the following webinars:

- **'Being Future Ready in a VUCA World'** by Dr. Amrita Dass (Founder-Director ISC). In this webinar Dr. Amrita Dass guided the students in identifying the 'right course at the right campus' and gave insights about different career paths and careers.
- **Connect with your Dream Campus** by Institute for Career Studies organised by Dr. Amrita Dass.
- **Career Planning During Pandemic Times** organised by Chandigarh University.
- **Liberal Education In India** by Ashoka University.
- **Ashoka's Admission Process & Assessments** at Ashoka University.
- **Career Discovery Programme (2.0)** by Great Place to Study, presented by Ms. Nidhi Singh.
- **When Stories Collide**—The World of Impact convergence and creative careers by Prof. Diwakar Shukla (Jagran Lakecity University) in collaboration with Great Place to Study and DALHAM Foundation for the students of classes 10-12.
- **'Reinventing India'** by DALHAM Learning.
- **Why is Experimental Learning Important?** by Manipal Academy of Higher Education.
- **Education is the most powerful weapon you can use to change the world**, organised by NELTAS.
- Webinar by **CLAT**.
- **International Admission Updates** by State University of New York PLATTSBURGH.
- Webinar by **KIC UnivAssist**.
- **High School Virtual Fairs** by KIC UniAssist.

Online teaching did not limit itself to the children but was also extended to the Aucky staff.

- The staff of AHS attended a workshop organised by **OUP**. It motivated science teachers to use innovative methods of teaching, value education, life skills and creative science skills.
- A workshop on **Teaching Science in 21st Century** was organised by OUP on 12th December, by Ms Vaishali Gupta. The webinar focused on digital literacy and research skills and inter-relating various subjects. The entire Science Faculty attended this webinar.



- **'Blended Activity Based Learning with Sonia Relia for Early Years'** was held on 8th December. It was based on how to make teaching interactive by use of flash cards and music based activities.
- **The Art of Story telling** by Mr. Ramendra Kumar, a corporate story teller, who talked about creative writing.
- **'Better readers - Better writers'**. Ms. Anahita Lee, currently associated with the resource panel of Oxford University Press and an expert on English Language Teaching conducted a webinar on story writing wherein she elaborated on The Elements of the story.

Editorial

“The key to realising a dream is to focus not on success but significance, and then even the small steps and little victories along your path will take on greater meaning.”

Oprah Winfrey



Walking up the drive of the school, holding my mother's finger, I wondered what this place called 'school' would be. The ground was full of girls wearing brown and yellow, except a few who wore coloured clothes- later I was told they are called teachers. From the girl who was scared to enter a new institution to the girl who is now the editor of the School Newsletter, Aucky has shaped me as a person.

The English Play practices, staying up late for the Slater Debates, getting face tattoos on the Carnival, safeguarding our library lessons from the Math teacher- these memories will last forever. How can I ever thank the teachers who patiently listened to my never ending questions, the friends who always stood by me, and our Principal who always encouraged me and gave me endless opportunities to learn and grow. Even though I never thought I would have to spend the last year of my 15 year journey learning from home, the teachers made sure that we did not miss normal school. Aucky taught me to always 'Seek the higher things' and be a path setter, not a camp-follower. I wish all my successors good luck.

Understand and skirt your shortfalls, overcome the obstacles in your way and build on your strengths, both innate and acquired. Therefore let us all take this message home and make sure that every single day is better than the previous one and continue to improve ourselves with each passing moment.

**Prakriti
Student Editor**

AUCKY e-NEWSLETTER COMMITTEE

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I, Mrs. Sunita John, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Sd/-
(Mrs. Sunita John)